

**EIA-Funded Program Name:**

300205 – SC Communities in Schools

**Current Fiscal Year EIA Allocation to this EIA-Program**

2007-08

**\*Name of Person Completing Survey and to whom EOC members may request additional information:**

Andrenette F. Hudley

**\*Telephone number:**

803-254-5520 Ext. \*811

**\*E-mail:**

ahudley@cissc.org

**History of the program. Please mark the appropriate response (choose one):**

**This program:**

Other

**What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.**

H.3620 General Appropriations Bill Part 1B Section 1A Education-EIA, Department of. 1A.27  
SDE-EIA: XI.B.

**Code of Laws:**

Notwithstanding any other provision of law, appropriated in Part IA, Section 1, X1.B.

**Proviso Number:**

1A.27. (SDE-EIA: XI.B.-Parenting/Family Literacy/Communities-In-Schools)

**What South Carolina regulations govern the implementation of this program?**

**Provide specific references to the South Carolina Code of Regulations?**

**Regulations:**

N/A

**Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?**

No

**What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program (The goals or objectives should be in terms that can be quantified, evaluated and assessed.)**

Communities In Schools of South Carolina, Inc. (CISSC) a member of the CIS national network, was established in 1992 in response to a demand for a state office to provide technical assistance and support to CIS local programs and to establish new CIS programs throughout the state. In 2006-2007 the SC CIS network consisted of 13 operational CIS local programs, in 106 sites in which students had access to services through CIS. CISSC provides training, technical assistance, capacity building and other resources to existing and developing CIS local programs in South Carolina. CISSC helps ensure the success of the CIS local programs that work at the site level to coordinate services for students in need.

CISSC's long-term mission is to champion the connection of needed community resources with schools to help young people successfully learn, stay in school and prepare for life. Services provided by CISSC include establishing new CIS programs and sustaining and expanding existing CIS programs.

CISSC's primary goal for this program is to provide technical assistance to local communities in establishing Communities In Schools programs statewide and to expand and sustain existing CIS local programs. Developing CIS local programs begins with an interest in starting a CIS community. CISSC works with the community to accomplish benchmarks required to achieve status and receive national permission to form a CIS operation and use the CIS brand, materials and resources. These benchmarks are: make initial contact with the community, conduct community orientations, identify a local liaison, form a local task force, community apply to the state office and develop work and business plans, receive state office approval and memorandum of understanding, conduct assessments of need and feasibility, state office recommends developing a CIS community status to CIS National, CIS National issue letter of agreement granting permission to form a CIS local program, and state office and developing community sign the letter of agreement on mutual responsibilities.

CISSC also provides training and technical assistance to the existing CIS local programs to help address the specific needs of a school district or student population in a community. The CIS network provides students in South Carolina with school-based programs that foster one-on-one relationships with a caring adult, a safe place to learn and grow, a healthy start and a healthy future, a marketable skill to use upon graduation and a chance to give back to peers and community.

CISSC's primary goal will be accomplished by the following current annual objectives:

1. CISSC will provide technical assistance to local communities on the step-by-step process for replication/developing a new CIS community by June 30, 2008.
2. CISSC will provide a strong and effective state leadership and serve as an information and networking center for the CIS local programs by June 30, 2008.
3. CISSC will provide training to the CIS local programs by June 30, 2008.
4. CISSC will provide technical assistance to the CIS local programs by June 30, 2008.
5. CISSC will provide instruction and guidance to the CIS local programs in the use of the Global Networked Campus to ensure accurate and consistent data collection by June 30, 2008.
6. CISSC will facilitate the implementation of Total Quality System with CIS local programs by June 30, 2008.

**In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objectives (as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable. Please include any professional development services provided.**

In 2006-2007, the primary activities or processes conducted by CISSC to facilitate the program performances in reaching the above objectives are listed below.

**Program Objective #1: Continue expansion of existing CIS programs**

Expansion of existing CIS programs were evident by the data collected in the end-of-year reports. These reports documented that 10 out of 13 local affiliates (23%) expanded their reach in the community by adding more school and/or educational-related sites. CIS of Dillon County increased from 5 sites in 2005-06 to 7 sites in 2006-07. Similarly, CIS of Greenville increased from 10 sites to 12 sites, and CIS of Lancaster from 6 sites to 9 sites in the same timeframe.

**Program Objective #2: Provide training and technical assistance to CIS programs**

Capacity building through training and technical assistance is perhaps the most requested service provided to local affiliates by the state office. In the prior fiscal year, CISSC sponsored sixteen (16) trainings for local affiliate staff: 9 - Global Networked Campus (GNC), 1 - Grant Writing, 2 - Total Quality Systems, 2 - Board Development, 1 - Dropout Risk Factors and Exemplary Programs, and 1 - Becoming a Comprehensive Site. Additionally, numerous technical assistance services were provided by the State Leadership Team to local affiliates via telephone calls, emails, newsletters and site visits on topics related to funding opportunities, GNC usage, letters of support, hiring of staff, fiscal management, human resources, instructions for downloading SASSI data, developing written policies and procedures for using GNC data management tools, etc.

**Program Objective #3: Establish new CIS programs statewide through replication**

Andrenette F. Hudley, State Executive Director, conducted a presentation entitled "Starting a CIS Community" at the National At-Risk Youth Forum in Myrtle Beach on February 20, 2007 in an effort to create awareness about CIS and identify and recruit interested communities.

Bill Milliken, Founder and Vice Chairman of CIS, Inc., and Andrenette F. Hudley, State Executive Director, spoke to thirteen (13) members of the business community on behalf of CISSC at the Capital City Club on June 21, 2007.

CISSC established one (1) new CIS program in Clarendon County through replication. CIS of Clarendon County was declared dormant after losing their Executive Director in 2004. The state office personnel assisted CIS of Clarendon hire a program coordinator, facilitate a CIS information session for potential board members that ultimately lead to the establishment of a new board of directors.

**Program Objective #4: Help young people successfully learn**

The activities or processes conducted by the South Carolina CIS network that lead to improved attendance, improved behavior, and academic achievement were case management (13 sites), tutoring/academic support/homework assistance (14 sites), mentoring (14 sites), summer programs (8 sites), afterschool programs (10 sites), and individual student assessment (13 sites).

\* Most current program data available are 2005-2006.

**Program Objective #5: Help young people stay in school**

The activities or processes conducted by the South Carolina CIS network that fostered increased promotion rates, increased graduation rates, and decreased dropout rates were

dropout prevention (13 sites), childcare/teen parenting/pre-post natal care (3 sites), mentoring, family strengthening/involvement/programs/events (14 sites), pregnancy prevention (5 sites), gang intervention/prevention (6 sites), anger management/conflict resolution (12 sites), substance abuse prevention/intervention (11 sites), and delinquency/violence prevention (13 sites).

\* Most current program data available are 2005-2006.

Program Objective #6: Help young people prepare for life

The activities or processes conducted by the South Carolina CIS network that helped young people prepare for life were college exploration/application/scholarship or other support (8 sites), community service/service learning, mentoring (13 sites), career development/employment/training services (8 sites), and speakers/workshops/events and clubs (10 sites).

May 1, 2007 the new Total Quality System (TQS) standards, policies and procedures took effect, replacing the existing Quality and Standards (Q&S). The new Total Quality System, approved by the CIS National Board of Directors, defines the stages of CIS affiliate development, strengthens nonprofit management and site program practices, and strengthens the CIS brand and identity. Therefore, CISSC will engage in processes or activities to facilitate this transition from Q&S to TQS such as helping local affiliates assess their current practice relative to the new standards, providing training and technical assistance, and reinforcing the new standards-based curriculum that will be presented at the CIS National Conference in the fall of 2007.

**In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)**

Program Objective #1: Continue expansion of existing CIS programs

The SC CIS network was in 106 school sites in 2005-2006. Of the 47,352 students enrolled in these schools where CISSC had a presence and had access to services, 15,187 directly received Level One or Level Two services through the SC network. Definitions of service levels are provided below. Level One services are widely accessible to any students at a CIS site and typically have short-term durations of a few hours or days. Students do not need to be enrolled in a specific CIS initiative to receive these resources and services but simply need to be members of the school population at large. Conversely, Level Two services are targeted for specific students who are enrolled in a CIS initiative, with identified risk factors such as poor academic performance, poor attendance, or frequent misbehavior. These resources and services are sustained interventions lasting several weeks, months.

Program Objective #2: Provide training and technical assistance to CIS programs

The Global Networked Campus (GNC) is a web-based application that provides tools to better manage data about the local CIS affiliates, project sites, service providers and students. Lisa Moore, CISSC Program and Evaluation Coordinator, facilitated nine (9) GNC trainings for Charleston ? March 12 & 28, 2007 (14 trained); Cherokee ? August 4, 2006 (4 trained); Chester ? December 6, 2006 (3 trained); Clarendon ? March 26, 2007 (1 trained); Dillon ? August 23, 2006 (3 trained); Greenville ? December 7, 2006 (5 trained); Lancaster ? November 7, 2006 (11 trained); Lee ? October 16, 2006 (2 trained), and Oconee ? November 2, 2006 (2 trained). A total of forty-five (45) persons were trained in the GNC by state office personnel.

Gretchen Barron, South Carolina Department of Education, conducted 1 mini-Grant Writing Workshop on April 24, 2007 for 7 local affiliates at the American Red Cross.

The Total Quality System (TQS) Standards framework provides standards and oversight from the time a community expresses interest in establishing a CIS affiliate until it achieves accredited status. Dan Linton, CIS National Director of Research and Evaluation, disseminated and reviewed the new TQS Standards and Policies with the 8 Executive Directors on February 19, 2007 and 7 local affiliate staff on April 24, 2007.

Sylvia Flint, CISSC Training & Replication Coordinator, facilitated 1 CIS/TQS Orientation on August 27, 2007 for 9 site team members of CIS of Lee.

Two Board Development Trainings were facilitated by state leadership team for CIS of Lee on March 21, 2007 (8 trained) and CIS of Cherokee on August 9, 2007 (9 trained).

Dr. Sam Drew, Associate Director of the NDPC, presented research findings on the risk factors that increase the likelihood of students dropping out of school, exemplary programs for mitigating the risk factors and the critical elements of best practice to 8 Executive Directors attending the At-Risk National Youth Forum on February 19, 2007 in Myrtle Beach.

Program Objective #3: Establish new CIS programs statewide through replication

CISSC established 1 new CIS program in Clarendon County through replication, and identified 2 developing communities, which are simply communities that have expressed an interest in starting a local CIS. The communities are Anderson County and Hilton Head.

Program Objective #4: Help young people successfully learn

Four (4) outcomes are related to helping young people learn: improved attendance, improved behavior, fewer suspensions and improved academic achievement. The successes of the SC CIS network are quantified below.

? Improved Attendance

89% of the 1,438 students tracked for attendance problems improved in attendance.

? Improved Behavior

78% of the 659 students tracked for behavior problems showed improvement in behavior.

? Fewer Suspensions

87% of the 467 students tracked for suspensions had fewer suspensions.

? Improved Achievement

61% of the 1,412 students tracked for academic performance showed improvement.

\* Most current program data available are 2005-2006.

Program Objective #5: Help young people stay in school

For students served by CIS, promotion rates, graduation rates and dropout rates provide evidence that young people are staying in school. The successes of the SC CIS network are quantified below.

? Promotion Rate

94% of the 1,934 students tracked for promotion risk were promoted to the next grade.

? Graduation Rate

92% of the 103 eligible seniors graduated.

? Remained in School

93% of the 365 students tracked as potential dropouts remained in school.

\* Most current program data available are 2005-2006.

Program Objective #6: Help young people prepare for life

Because of the efforts of the South Carolina CIS network 92% of the 103 eligible seniors graduated resulting in increased number of educated, employable young adults in SC.

\* Most current program data available are 2005-2006.

**What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction on achievement gaps, teacher loans awarded, textbooks purchased, etc.)**

1. Continue expansion of existing CIS programs - CISSC continues the expansion of existing CIS programs in SC through core functions: Core Function (CF): Strong and Effective Leadership with a Statewide Perspective -The SC CIS network has a full-time state executive director, a state board of directors and board committees. Three new state board members were recruited. A three year strategic plan was developed. The South Carolina CIS network grew and increased effectiveness. CF: Statewide Advocacy and Productive Government Relationships - Several state government agencies invested in the success of CIS. CISSC provided yearly progress updates to state decision-makers. The CIS network enhanced its ability to effectively deliver its dropout-prevention services, promoted high achievement for students at risk of dropping out of school; and provided informed, research-based expertise and advice to federal and state policymakers to aid in the establishment of effective dropout prevention policies. CF: Statewide Partnerships and Support Resource Development - CISSC developed relevant statewide partnerships with agencies and organizations across the state. CISSC supported local sustainability by focusing on identifying funding options for statewide initiatives. CISSC help support expansion, effectiveness and sustainability of the CIS local programs. CF: Marketing, Public Relations and CIS Identity-Building - CISSC provided technical assistance and helped the CIS network to have an effective communications and marketing brand with resources dedicated to elevating the brand and promoting awareness of CIS across the state. CISSC also shared public relations products with the network. CF: Data Collection/Evaluation - CISSC promoted the utilization of GNC data management. CISSC provided technical assistance in data management, evaluation, and accountability to all CIS local programs. The SC CIS network is much more knowledgeable about data entry, collection, management and reporting data on CIS services. CF: Serve as Information and Networking Center - CISSC built the capacity among the CIS local programs by sharing resources and information on relevant professional meetings and conferences, curriculums, training materials and best practices at the quarterly executive directors meetings, conference calls and site visits. 2. Establish new CIS programs statewide through replication. CF: Replication and Expansion of Sustainable Affiliates - Replication of new CIS local programs was guided by the Total Quality System (TQS) standards. CISSC provided expertise and technical assistance to Clarendon County in establishing a CIS programs. CISSC provided training to all CIS local program to ensure efforts are align with the TQS process. CISSC replicated one new local community and provided training and technical assistance to the existing CIS local programs to help expand and sustain. 3. Provide training and technical assistance to CIS programs - CF: Training and Technical Assistance - CISSC provided training and technical assistance to the CIS local programs. A list of training and technical assistance services provided by the state office is documented in two of the previous questions addressed in Program Objective #2. The capacity of local programs were strengthened which is evident by the increased number of school or educational-related sites; the re-establishment of one (1) dormant community - Clarendon County; the increase number of requests to the state office for training and technical assistance; and increase use of the GNC.

4. Help young people successfully learn

The successes of the South Carolina CIS network are quantified by: Improved Attendance 89% of the 1,438 students tracked for attendance problems showed improvement in attendance. Improved Behavior 78% of the 659 students tracked for behavior problems showed improvement in behavior. Fewer Suspensions 87% of the 467 students tracked for suspensions had fewer suspensions. Improved Achievement 61% of the 1,412 students tracked for academic performance showed improvement.\* Most current program data available are 2005-2006.

5. Help young people stay in school

The successes of the South Carolina CIS network are quantified by: Promotion Rate 94% of the 1,934 students tracked for promotion risk were promoted to the next grade. Graduation Rate 92% of the 103 eligible seniors graduated. Remained in School 93% of the 365 students tracked as potential dropouts remained in school.\* Most current program data available are



2005-2006.

6. Help young people prepare for life

Because of the efforts of the South Carolina CIS network 92% of the 103 eligible seniors graduated resulting in increased number of educated, employable young adults who have hope and a bright future. \* Most current program data available are 2005-2006.

**Program Evaluations**

**What was the date of the last external or internal evaluation of this program?**

NA

**Has an evaluation been conducted?**

No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation? (MAX: 2000 characters)**

NA

**Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?**

No

**The total amount of EIA funds requested for this program for the next fiscal year will be:**

An increase over the current fiscal year's appropriation

**If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?**

\$220,000

**If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the decrease or increase impact the objectives of the program as answered in question 7?**

Communities In Schools of South Carolina, Inc. (CISSC) is asking for a 10% increase for the 2008-2009 fiscal year's appropriation. This increase will help build and strengthen the capacity of the 13 existing CIS local programs and help provide technical assistance to more local communities in establishing Communities In Schools programs statewide.

CISSC will use the additional funding to help hire a State Level Program and Data Management Coordinator. CISSC will seek additional funding from other sources to support this position because an increase from the 2008-2009 fiscal year's appropriation will not be enough to support the salary of a State Level Program and Data Management Coordinator.

The State Level Program and Data Management Coordinator will work with CIS local programs on data collection, and the development of evaluation processes that will review evaluation data to support and refine program operations and effectiveness. CISSC has made quality data collection a priority for the entire South Carolina CIS network

The Global Networked Campus (GNC) is the data collection system used to enhance accountability and gather data. The CIS local programs staff enters data into the GNC and this data is reviewed and incorporate into regular program planning cycle. Input from data collection sources are utilized by CISSC staff to identify specific program or aggregate network needs and are incorporated into operations plan that identifies level and type of technical assistance, resources and training needed.

The State Level Program and Data Management Coordinator will be responsible for the transfer of knowledge within the South Carolina CIS network, to ensure every CIS local program is capable of entering data into the GNC. The State Level Program and Data Management Coordinator will also be responsible for assisting future communities going through the replication process (starting a new CIS community) to ensure any additions to the network will value the importance of quality data collection.

The State Level Program and Data Management Coordinator will closely monitor the CIS local programs as they begin the process of fully utilizing the GNC. It will be made clear to CIS local programs that monitoring of their data collection will occur, and this will be accompanied by a guarantee of timely assistance with things such as running of reports, formatting data for funders, and examining the progress of outcomes. Every CIS local program will be monitored to ensure accurate reporting and representation of the impact of CIS for the children of South Carolina.

CISSC had a Programs and Evaluation Coordinator position that worked on developing and supporting CIS local programs statewide, guiding program delivery to coordinate all evaluations and quality assurance activities, and managing the Global Networked Campus (GNC) on the state level. The funding for this position ended in May 2007.

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

<b>Funding Source</b>	<b>Prior FY Actual</b>	<b>Current FY Estimated</b>
EIA	200,000	200,000
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr.	0	0
<b>TOTAL</b>	<b>200,000</b>	<b>200,000</b>

<b>Expenditures</b>	<b>Prior FY Actual</b>	<b>Current FY Estimated</b>
Personal Service	112,690.03	114,100.00
Contractual Services	33,993.76	0
Supplies and Materials	7,145.91	5,100.00
Fixed Charges	24,937.95	28,550.00
Travel	5,882.88	8,000.00
Equipment	4,164.50	3,802.00
Employer Contributions	7,423.18	27,698.00
Allocations to Districts/Schools/Agencies/Entities	0	12,500
Other	3,761.79	250.00
Balance Remaining	0	0
<b>TOTAL</b>	<b>200,000</b>	<b>200,000</b>
<b>#FTES</b>	<b>4</b>	<b>3</b>